

### Staffing Overview

Dawn Aziz, Associate Director, Organization & Employee Development with Mary Earhart, Isabel Gutierrez, and Kimberly Saks-McManaway)

### Agenda

- Introduction
- Client Services Roles & Key Interactions
- WSU Talent Management Model
- WSU Recruitment & Onboarding Process
  - Non-Academic (Mary Earhart)
  - Academic (Isabel Gutierrez and Kimberly Saks-McManaway)
- WSU Key Central Units & Support Resources
- Selling WSU



### Session Objectives

As a result of this module, participants will be able to:

- Describe the Role and Expectations of Client Services as it pertains to staffing
- Reference WSU's Talent Management model as part of a strategic approach to recruitment and retention
- Understand WSU's recruitment process including key policies and procedures, collective bargaining agreement articles, and systems for academic and non-academic, represented and non-represented faculty and staff
- Contact appropriate WSU central units for support as needed



# Why WSU?

Getting to Know Each Other & WSU Points of Pride

### Getting to Know You

Share Your Name, Region

What Made You Choose WSU?



WAYNE STATE

# Client Services Roles & Key Interactions

Dawn Aziz, Organization & Employee Development

7/25/2013

# Staffing Within the Regions

#### Interfaces:

Dean/Exec Leader

BAO

Department

**TCW** 

**Academic Personnel** 

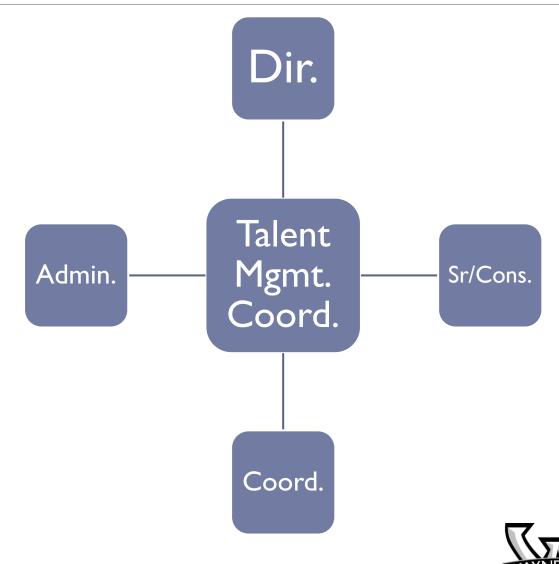
Labor Relations

OEO/OGC

OISS

**Payroll** 

**Purchasing** 



## Non-Academic Staffing Within the Regions

#### Interfaces:

Dean/Exec Leader

BAO

Department

**TCW** 

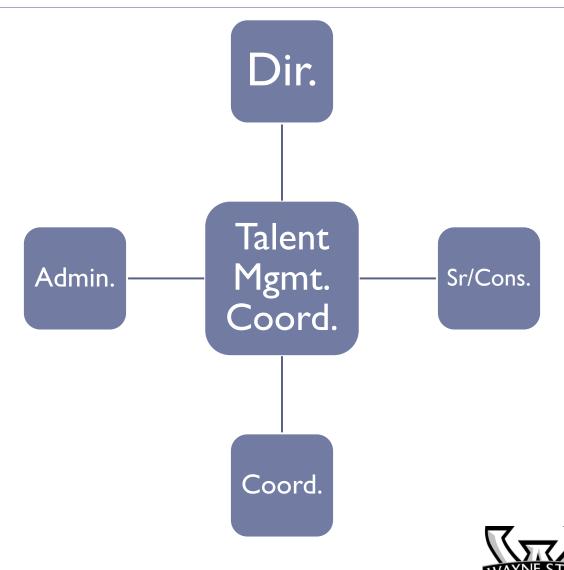
#### **Labor Relations**

OEO/OGC

OISS

**Payroll** 

Purchasing



# Academic Staffing Within the Regions

#### Interfaces:

Dean/Exec Leader

BAO

Department

**TCW** 

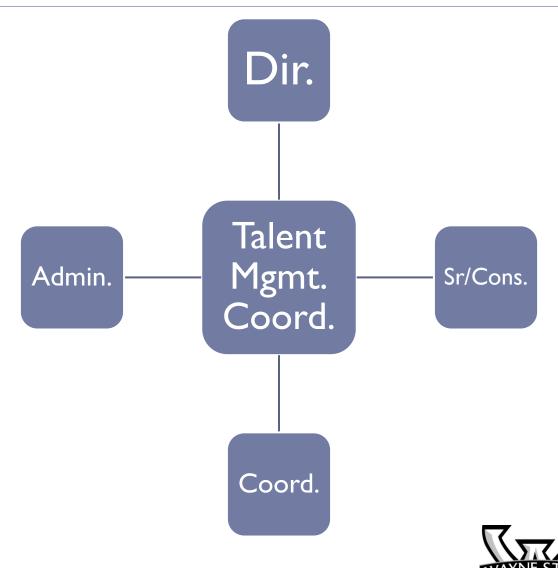
**Academic Personnel** 

OEO/OGC

OISS

**Payroll** 

**Purchasing** 



# WSU Talent Management Model

Organization & Employee Development

### What's the Connection?

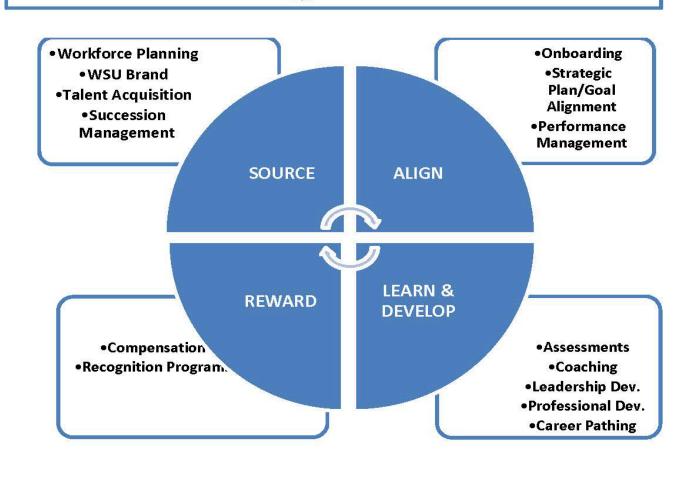


What words come to mind when you hear the word

Integration?



# Talent Strategy/University Alignment



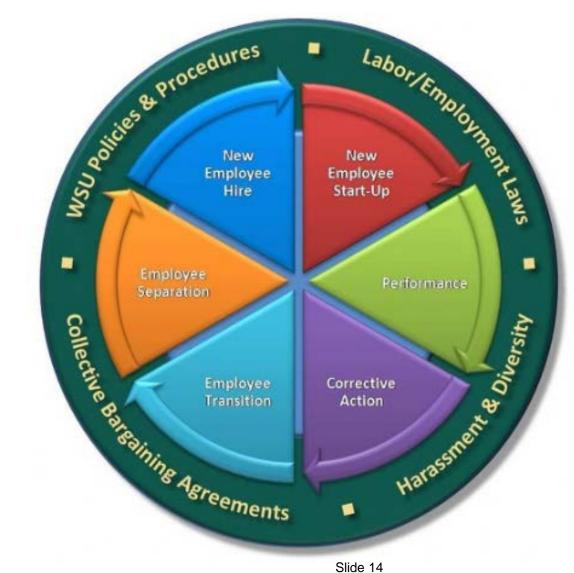
Employee Engagement

Competencies

### WSU Recruitment Process

Dawn Aziz, Organization & Employee Development

### Resource Portal





### **WSU Applications**

#### **Banner Forms**

Banner Navigation (Classroom Training)

Banner Self-Service
WTE & EPAF
(Blackboard Online)

Third Party
Applications
(I-9, FMLA, WayneBuy, ProCard,
OISS, TravelWayne)

Cognos WSU Report Nav (Blackboard Online)

AppXtender
WSU Report Nav
(Classroom Training)

**Data Entry** 

**Data Retrieval** 

**Data Entry** 

**Data Entry** 

Data Inquiry

**Data Retrieval** 

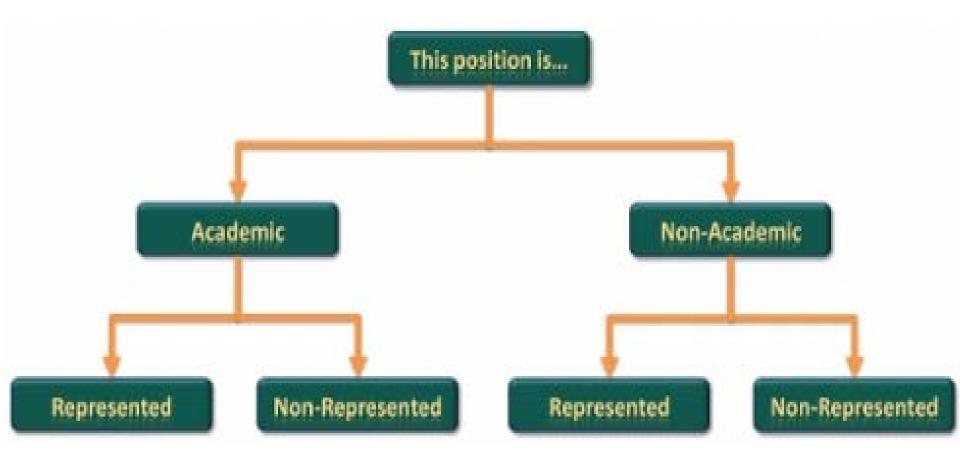
**Image Paper Docs** 

**View Electronic Docs** 

Banner (Native) **FMS** 2 **HRMS RAPP** (Classroom Training) ODS **ODS** STUDENT **ALUMNI** ODS **ODS** \* Operational Data Store

AppXtender (Independent Servers)

### Employee Groups in the Resource Portal



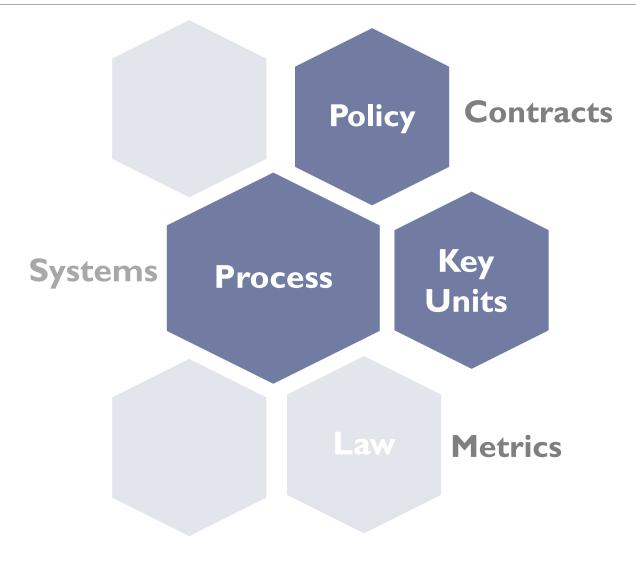
Not Including WSU Student and Temporary Employment



# WSU Recruitment Process: *Non-Academic Employees*

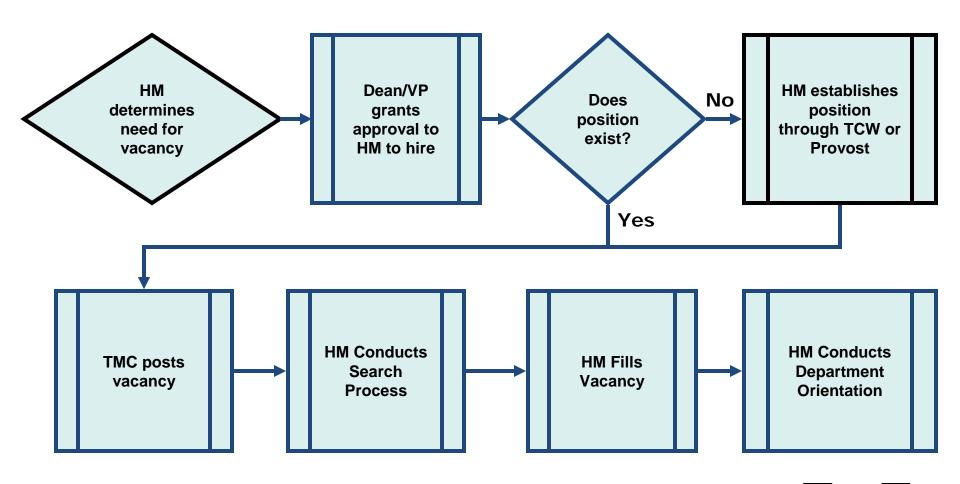
Mary Earhart Manager, HR Solutions

### Resource Portal: Non-Academic/Non-Rep Tools



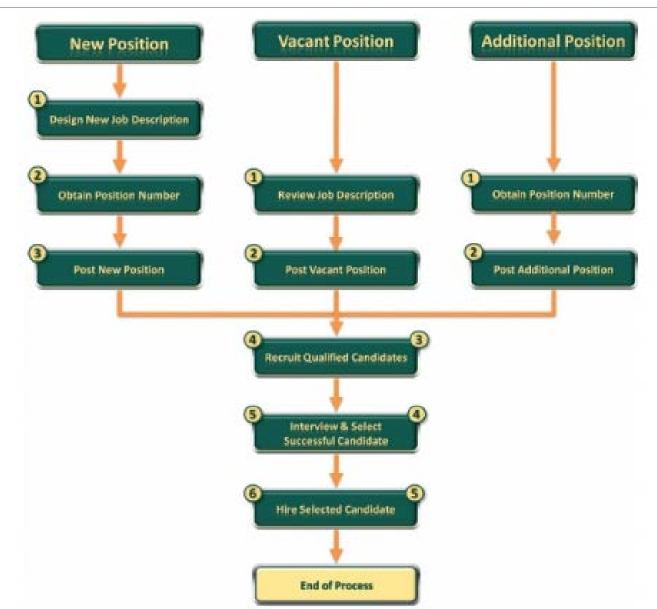


# WSU Hiring Process





## Hiring Process: Non-Academic, Non-Rep

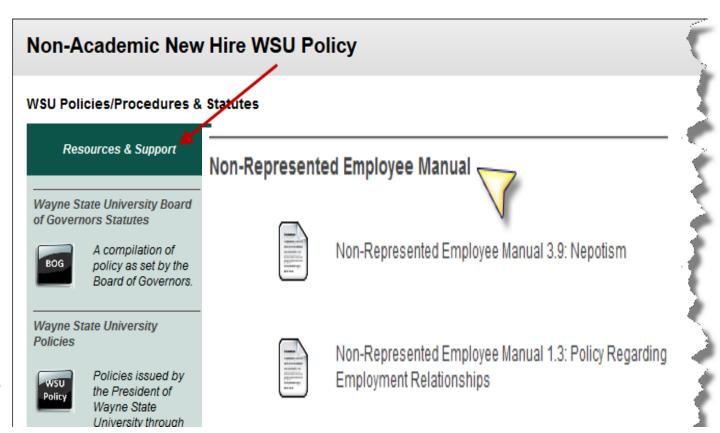




## Non-Academic/Non-Represented Policy

#### To Access:

- Click on any Non-Academic, Non-Rep hiring step in the Resource Portal
- Refer to the Resources & Support shaded menu on left
- 3. Click on Relevant WSU Policies icon



### Hiring Process: Non-Academic, Represented





# Non-Academic Collective Bargaining Agreement: Sampling of Contract Considerations

Collective Bargaining Agreement	Article/Resource
Professional & Administrative (P&A)	Article 15: Promotions & Transfers for Method I (seniority-based hiring) & Method II (most qualified based hiring); Article 21: Postings (duration)
Staff Association	Article 19: Promotions & Transfers (posting duration);  General Clerical Skills Testing Program
AFSCME	Article 24: Promotions & Demotions (posting duration)
Michigan Building and Construction Trades Council (e-class SK)	External notification to Union Hall required for position posting
Operating and Supervising Engineers	Code of Employment Ethics and Conduct
Greater Detroit Building and Construction Trades Council	Work Rules

# Staffing Metrics

- Turnover
- ▶ Time to Fill
- Absenteeism
- ▶ I-9 data





# Non-Academic Onboarding Process

Element 1
Faculty & Staff
Orientation

WSU policies, benefits, completion of forms, etc.

Element 2

Department Orientation

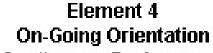
Introduction to the School, College or Division



WSU On-Boarding Process



Strategic Directions, Service Expectations and Networking



Continuous Performance Planning & Development



WAYNE STATE

## Additional Key Resources for New Employees





# **Key Non-Academic Contacts**

Department	Focus
HR Solutions Phone: (313) 577-2010	Data Integrity, Reporting, Systems Vendor Management
Labor Relations Phone: (313) 577-2081	Non-Academic, Represented (unionized) Employees
Office of Equal Opportunity Phone: (313) 577-2280	Non-Discrimination
Office of International Students & Scholars Phone: (313) 577-3422	Foreign Nationals
Organization & Employee Development Phone: (313) 577-2111	Onboarding, Performance Management, Training/OD Support
<b>Payroll</b> Phone: (313) 577-2138	Payroll
Total Compensation & Wellness Phone: (313) 577-3717	Non-Academic Job Classification & Benefits for All Employees

### WSU Recruitment Process:

Academic, Represented & Non-Represented Employees

Isabel Gutierrez, Academic Personnel and Kimberly Saks-McManaway, Office of Equal Opportunity

## Academic Personnel Agenda

- The Role & Responsibility of Academic Personnel
- Tenure-Track Faculty Binder
- Office of Equal Opportunity Hiring Forms
- Represented Members of the AAUP Collective Bargaining Agreement
- Other AAUP Classifications
- Relevant University Policy
- Academic Personnel Support



#### OFFICE of the PROVOST

Search

Q

Home

**About Us** 

Resources

Reporting Units

Contact Us

For Administrators

For Faculty and Academic Staff

For Students

#### Resources

#### For Administrators

- · Policies and Manuals
- Academic Program Review
- Recruitment
- · Student Success

#### For Faculty and Academic Staff

- University Reports
- · Academic Personnel
- · Awards, Honors and Grants
- · Faculty Affairs
- · Undergraduate Affairs

#### For Students

- · Campus Life
- · Academic Calendar
- · Enrollment Services
- · Student Success Services
- · Awards and Honors

#### OFFICE of the PROVOST

Search

Home

**About Us** 

Resources

**Reporting Units** 

Contact Us

For Administrators

For Faculty and Academic Staff

University Reports

» Academic Personnel

Collective Bargaining Agreement

Promotion and tenure procedures

Templates and instructions

Awards, Honors and Grants

Faculty Affairs

Undergraduate Affairs

For Students

#### **Academic Personnel**

Collective bargaining agreements

Graduate assistantships

Promotion and tenure procedures

Templates and instructions

<u>Statutes</u>

Resource Portal - A Leadership Development Tool

Q

#### OFFICE of the PROVOST

Search

Home

**About Us** 

Resources

**Reporting Units** 

Contact Us

For Administrators

For Faculty and Academic Staff

University Reports

» Academic Personnel

Collective Bargaining Agreement

Promotion and tenure procedures

Templates and instructions

Awards, Honors and Grants

Faculty Affairs

**Undergraduate Affairs** 

For Students

#### **Collective Bargaining Agreements**

- AAUP
- · GEOC (PDF)
- <u>UPTF</u> (PDF)

Q

#### OFFICE of the PROVOST

Search

rch

Home

**About Us** 

Resources

**Reporting Units** 

Contact Us

For Administrators

For Faculty and Academic Staff

University Reports

» Academic Personnel

Collective Bargaining Agreement

Promotion and tenure procedures

Templates and instructions

Awards, Honors and Grants

Faculty Affairs

Undergraduate Affairs

For Students

#### Templates and Instructions

Academic Calendar Dates (New)

All documents are in MS Word format unless otherwise specified

#### Faculty

- · Faculty with Tenure Letter of Offer
- · Tenure-Track Professor Letter of Offer
- Tenure-Track Instructor Letter of Offer
- · Tenure-Track Renewal Letter of Offer
- <u>Lecturer Letter of Offer</u>
- Employment Agreement
- · Tenure-Track Retreat Letter of Offer
- · Tenured Retreat Letter of Offer
- Faculty Professional Record
- · Financial Responsibility Form
- · Non Renewal Notice Template
- · Non Renewal Notice Template for appointment through end of seventh year on tenure-track
- · Renewal Template for Senior Lecturer/Lecturer
- · Appointment Summary
- · Hiring Freeze Waiver Request Form
- Template for Unpaid Leave of Absence & Continuing Benefits form (Revised)

#### Academic Staff

- · Academic Staff Employment Agreement
- · Academic Staff Hire on ESS Track
- Academic Staff Fractional Hire
- · Academic Staff (Renewal Contract) Hire

### OEO Hiring Plan Forms





OEO Provides Faculty Hiring Support

#### Faculty Hiring Process

OEO Hiring Plan Form / Non-Tenure Track with Instructions (PDF) Updated 02/27/09

OEO Hiring Plan Form / Tenure Track with Instructions (PDF) Updated 12/17/10

Diversity Related Publications for Faculty Hiring Plans (PDF) Updated 01/14/11

A Guide for Successful Searches (DOC) Updated 08/25/11



### OEO's Guide for Successful Searches

# Shares Search Guidelines:

- Planning
- Advertising
- Screening
- Interviewing
- Selecting Candidates

### Advertise and Search Aggressively

National advertisement is required for all standing appointments for executives, administrators and tenured/tenure-track faculty.

 Determine where advertisements will be placed to produce the widest applicant pool as possible. Advertise broadly and go beyond the traditional methods of identifying applicants. Advertise the position at least 30 days before the application deadline. Visit our website for a listing of diverse resources/publications: www.oeo.wayne.edu/.



### OEO Considerations for All Employment Searches

- Recruitment
- Interview
- Selection
- Overall





### OEO Considerations: Recruitment

- Make the pool as broad as possible by developing a recruitment plan.
  - Consider advertising in diversity related publications (Diverse Issues in Higher Education, etc.).
  - Make sure we are providing our listings to agencies that deal with persons with disabilities and military veterans.



### **OEO Considerations: Interview**

- Consistency for each candidate
  - Same basic questions
  - Same time frame
  - Same tours, explanations and demonstrations
  - Treat internal candidates the same as external ones
- Core questions in the interview process
  - Avoids the problem of favoring one candidate over another
  - Provides consistency
  - Allows for better note taking during interviews
  - Can ask questions to follow up on information that is offered.
- There are certain things that are not appropriate or legal during the interview process. Refer to the Interview Question and Inquiry Guide.



### **OEO Considerations: Interview**

### Interview Question & Inquiry Guide

#### INTERVIEW QUESTIONS

The best way to guard against disparate treatment, ensure sound selection procedures and avoid unlawful discrimination is to be fair, objective, and consistent in the hiring process. Inquiries concerning a candidate's personal characteristics not related to ability, performance, or qualifications as determined by University policy or by state or federal authorities must be excluded from the hiring process. This includes not only direct questions, but also attempts to draw conclusions on prohibited matters from letters of application, CV's or resumes, and letters of recommendation.

The following are examples you should review to enable you to conduct interviews and reference inquiries in a non-discriminatory manner. The same questions should generally be asked of all candidates.

#### INFORMATION OFFERED VOLUNTARILY

Even if a candidate offers information about a protected basis voluntarily, the committee or decision maker cannot make the hiring decision based on that information or in reliance on that information. In other words, that information cannot be used to disqualify a candidate.



### **OEO Considerations: Selection**

- Select best qualified candidate based only on qualifications and experience.
- You must be able to justify your decision on legitimate non-discriminatory grounds.



### OEO Considerations: Overall Process

- Document everything from the search committee to the hiring decision.
  - Utilize OHS for this purpose.
- Retain records according to policy.
- Call OEO if you have any questions or concerns about interview questions that can be asked or making accommodations for persons with disabilities in the interview and selection process.



# Academic Collective Bargaining Agreement: Sampling of Contract Considerations

Collective Bargaining Agreement	Article/Resource
American Association of University Professors (AAUP)	Article I, Recognition: Represented and Excluded Individuals
	Article X: Layoff and Recall Procedures
	Article XVIII: Selection Advisory Committee
	Article XX.B.2:Term Appointments
	Article XXIII: Promotion Procedures
Union of Part-Time Faculty (UPTF)	Article XIII: Posting
	Article XIV: Appointments & Reappointments
Graduate Employees Organizing Committee (GEOC)	Article 2: Represented and Excluded Individuals

### **Academic Policy**

#### To Access:

- From the Academic, Represented New Hire resources page in the Resource Portal
- Scroll below contract icons to the WSU Policies
   & Procedures and Statutes icon
- 3. ReferenceUniversity &Board of GovernorsStatutes

#### Wayne State University Policies

#### Personnel Actions



University Policy 99-4 Approval of Personnel Actions

#### Position Posting



University Policy 99-5 Position Posting

#### Academic Appointments & Reappointments



University Policy 01-1 Recommendation for Term Appointment and Reappointment of Faculty and Academic Staff (Second Release)



University Policy 01-2 Subdelegation of Authority for Academia Appointments and Reappointments (Second Release) and Appendix A

# Key Contacts for Academic Hiring & Contract Renewals and Other Support

Department	Focus
Academic Personnel Phone: (313) 577-2003	Academic Represented & Non-Represented Faculty and Staff
Graduate School Phone: (313) 577-2170	Graduate Teaching Assistants, Graduate Student Assistants & Graduate Research Assistants
Office of Equal Opportunity Phone: (313) 577-2280	<ul><li>Faculty Hiring Plan</li><li>Diversity Publications</li><li>Guide for Successful Searches</li></ul>
Office of International Students & Scholars Phone: (313) 577-3422	Foreign National Work Authorization and Hiring Guide
Postdoctoral Office Phone: (313) 577-2172	Postdoctoral Appointments and Reviews
Office of the Vice President for Research Phone: (313) 577-5600	Academic Research

# Selling WSU

Organization & Employee Development

# Selling WSU

WSU Points of Pride

Creating our "Pitch"



7/25/2013

# Selling Detroit

### Wayne State University

ORIENTATION INSTITUTE



# **EXPLORE DETROIT**

About Detroit

What to Do

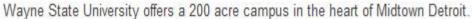
Family Fun

About WSU

FAQ

Contact Us













# Wrap Up

Organization & Employee Development

# Session Objectives

As a result of today's session, participants will be able to:

- Describe the Role and Expectations of Client Services as it pertains to staffing
- Reference WSU's Talent Management model as part of a strategic approach to recruitment and retention
- Understand WSU's recruitment process including key policies and procedures, collective bargaining agreement articles, and systems for academic and non-academic, represented and non-represented faculty and staff
- Contact appropriate WSU central units for support as needed

